Extended Profile Deviations

Metrics Level Deviations

HEI Name: R.K. ARYA COLLEGE Assignment Date: 07/11/2020 Number of Clarifications: 28

AISHE ID: C-27951 Last Date: 22/11/2020

Metric ID	Deviation Details and HEI Response	Findings of DV
1.1.3	Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University HEI Input: B. Any 3 of the above	taculty for setting question paper UG/PG program Provide docum showing the far participating in design and development of Curriculum for certificate/ Dip Courses.
	Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/1.1.3_1603791217_5372.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/1.1.3_1603780458_5372.pdf)	

1.3.3	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year 1.3.3.1. Number of students undertaking project work/field work / internships HEI Input: 104 Attached Documents: 1.List of programmes and number of students undertaking project work/field work/ /internships	1. Provide inter completion cert from the organ where internsh completed alon the duration. 2 Provide report field visit / sam photographs of field visit / perr letter from the
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/1.3.3_1602149630_5372.xlsx)	
1.4.1	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders	Provide sam Filled in feedba
	1) Students	forms from the stakeholders
	2)Teachers	Provide filled-ir
	3)Employers	feedback repor
	4)Alumni	
	HEI Input : A. All of the above	4
	Attached Documents :	
		1

1.4.2 Feedback process of the Institution may be classified as follows:

Options:

- 1. Feedback collected, analysed and action taken and feedback available on website
- 2. Feedback collected, analysed and action has been taken
- 3. Feedback collected and analysed
- 4. Feedback collected
- 5. Feedback not collected

HEI Input:

A. Feedback collected, analysed and action taken and feedback available on website

Recommended Input:

C. Feedback collected and analysed

Remark:

Observation accepted, Edited accordingly.

Attached Documents:

1. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/1.4.2_1602150413_5372.pdf)

2.URL for feedback report (https://rkac.ac.in/form/actiontaken.php)

1. Provide stake feedback analy report signed be Principal. 2. Prodepartment wis Action taken Refeedback signe competent author The document you have provides not have

2.1.1 Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
781	804	818	1015	985

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
730	804	818	1015	985

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
2520	2395	2395	2395	2395

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
2470	2395	2395	2395	2395

Remark:

Observation accepted, edited accordingly.

Attached Documents:

1.Institutional data in prescribed format

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/2.1.1_1603871373_5372.xlsx)\\$

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/2.1.1_1603871692_5372.pdf)

Provide documerelating to Sandintake from affi University/Gove statutory body. provide the san English.

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
179	177	168	240	282

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
179	177	168	240	267

Remark:

Observation acceped, edited accordingly.

Attached Documents:

1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/2.1.2_1603966039_5372.xlsx) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/2.1.2_1603871970_5372.pdf)

1. Provide copy letter issued by govt. or Centra Government In the reserved categories to b considered as p state rule in En Provide final ac list indicating the category as pul

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Provide data te which matches input.

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B*Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
09	09	10	10	08

DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
09	09	10	09	08

HEI clarification Input:

2019-20	2018-19	2017-18	2016-17	2015-16
09	09	10	09	08

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
09	09	10	09	08

Attached Documents:

1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/2.4.2_1602228995_5372.docx) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/2.4.2_1603691653_5372.pdf)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Provide the dat template which matches the HI (Number of departments of academic progi

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2. Number of departments offering academic programes

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	4	4

Attached Documents:

1.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/3.1.3_1602137985_5372.xlsx)

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	3	1	0

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark:

Observation acceped, edited accordingly.

Attached Documents:

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/3.2.2_1603781946_5372.pdf) 2.List of workshops/seminars during last 5 years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/3.2.2_1603782516_5372.xlsx)

1. Provide the attemplate which matches the HI
2. Provide
Brochure/Geo t
Photograph wit and captions; t
the workshops seminars condu

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Provide data te which matches input.

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	3	6	9

DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
2013 20	2010 13	2017 10	2010 17	2013 10
0	02	3	2	9

HEI clarification Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	3	2	9

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark:

Observation accepted, edited accordingly.

Attached Documents:

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/3.3.2_1603789908_5372.xlsx)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Provide Web-lir research paper title, author, Department/ So Division/ Centro Cell, name and publication

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	4	5	6

Attached Documents:

1.List books and chapters edited volumes/ books published

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/3.3.3_1602089378_5372.xlsx)

2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/3.3.3_1603357394_5372.pdf)

4.2.2 The institution has subscription for the following e-resources

- 1. e-journals
- 2. e-ShodhSindhu
- 3. Shodhganga Membership
- 4. e-books
- 5. Databases
- 6. Remote access to e-resources

facilities claime the name of HE

HEI Input:

B. Any 3 of the above

Recommended Input:

E. None of the above

Remark:

Observation accepted, edited accordingly.

Attached Documents:

1. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.2.2_1603879699_5372.pdf)

2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.2.2_1603879679_5372.xlsx)

1. Provide E-co the letter of subscription /m ship in the nam HEI. 2. Provide screenshots of

A.1. Number of teachers and students using library per day over last one year input: d Documents: d Documents: s of library usage by teachers and students //assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.2.4_1602139110_5372.pdf) dditional information //assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.2.4_1602139116_5372.pdf) t - Computer ratio (Data for the latest completed academic year) d Documents: d any additional information //assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.3.2_1601536389_5372.pdf) int - computer ratio //assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.3.2_1602137411_5372.pdf)	Provide bills for purchase of co
s of library usage by teachers and students //assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.2.4_1602139110_5372.pdf) dditional information //assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.2.4_1602139116_5372.pdf) tt - Computer ratio (Data for the latest completed academic year) d Documents: d any additional information //assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.3.2_1601536389_5372.pdf) int - computer ratio	
/assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.2.4_1602139110_5372.pdf) dditional information /assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.2.4_1602139116_5372.pdf) t - Computer ratio (Data for the latest completed academic year) d Documents: d any additional information /assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.3.2_1601536389_5372.pdf) nt - computer ratio	
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/assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.3.2_1601536389_5372.pdf) nt – computer ratio	
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idth of internet connection in the Institution	1. Bills for any month/one que the latest com
MBPS – 10 MBPS	academic year indicating intel connection pla and bandwidth HEI's name. A
d Documents :	document contonionly the bill ar
d any additional Information /assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/4.3.3_1603873902_5372.pdf)	not contain pla
d d	MBPS – 10 MBPS Documents: any additional Information

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
232	270	342	407	339

1. Upload sand letter of scholarships/fre 2. Provide doct of 3 students o Mangal Sen Sal Scholarship, Sa Kumar Chopra Scholarship and Quota Fee Con

4

Attached Documents:

1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.1.1_1603956553_5372.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.1.1_1603953388_5372.xls)

- 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years
 - 5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
94	103	139	120	119

DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
96	100	119	119	99

HEI clarification Input:

2019-20	2018-19	2017-18	2016-17	2015-16
83	94	102	109	92

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
83	94	102	109	92

Attached Documents:

1. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.1.2_1603956815_5372.pdf)

2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.1.2_1603950790_5372.xls)

1. Provide data template which matches the HI 2. Provide docu of scholarship/fre of following stu 1. Manisha. 2. Singh. 3. Amita Kunal Sharma. Parveen Kumar

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills
- 2. Language and communication skills
- 3. Life skills (Yoga, physical fitness, health and hygiene)
- 4. ICT/computing skills

HEI Input:

A. All of the above

Recommended Input:

E. None of the above

Remark:

Input edited, HEI has not provided supporting document.

Attached Documents:

1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.1.3_1603697128_5372.xls) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.1.3_1603697530_5372.pdf) 3.Link to Institutional website (https://rkac.ac.in/naac/5/5.1.3.pdf)

Provide copy of circular /brochu/report of the ϵ

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
129	108	110	130	115

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark:

Observation accepted, HEI has not uploaded any supporting document hence input edited.

Attached Documents:

1. Number of students benefited by guidance for competitive examinations and career counselling during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.1.4_1603700384_5372.xls) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.1.4_1603948625_5372.pdf)

- 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases
 - 1. Implementation of guidelines of statutory/regulatory bodies
 - 2. Organisation wide awareness and undertakings on policies with zero tolerance
 - 3. Mechanisms for submission of online/offline students' grievances
 - 4. Timely redressal of the grievances through appropriate committees

HEI Input:

A. All of the above

1. Provide circular/web-lin committee reporting in the original of the metric. 2 Provide proof of constitution of committees / Grievances Conformation / oth committees as

2. Provide copy

circular/brochu report of such

programs detai

photographs had caption of their

persons. 2. Pro year-wise list o students attendeach of these s signed by comparison.

Attached Documents:

1. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.1.5_1602566450_5372.pdf)

2. Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.1.5_1602567197_5372.pdf)

3. Details of student grievances including sexual harassment and ragging cases

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.1.5_1602566736_5372.pdf)

5.2.1 Average percentage of placement of outgoing students during the last five years 5.2.1.1. Number of outgoing students placed year - wise during the last five years.

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	28	17	15	53

DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	25	17	15	53

HEI clarification Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	25	17	15	53

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	25	17	15	53

Attached Documents:

1.Self attested list of students placed

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.2.1_1602565090_5372.pdf)

2.Details of student placement during the last five years (Data Template)

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.2.1_1602565054_5372.xlsx)\\$

1. Provide data template which matches the HI 2. Provide appointment le following stude Priya. 2. Rakes Kumar. 3. Amit Komal. 5. Navjo

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
12	19	21	34	20

DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16	
10	19	18	34	17	

HEI clarification Input:

2019-20	2018-19	2017-18	2016-17	2015-16
10	19	18	34	17

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
10	19	18	34	17

Attached Documents:

1. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.3.3_1603528716_5372.pdf)

2.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.3.3_1602562755_5372.pdf)

3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.3.3_1603787622_5372.xls)

1. Provide data template which matches the HI 2. Provide particertificates of f students. 1. Ku Singh. 2. Aman Kaur. 3. Navde 4. Sandeep Sin Shabina. 6. Poo Devansh Sharm

5.4.2	Alumni contribution during the last five years (INR in lakhs)	Provide annual statements of a
	HEI Input:	of HEI highligh Alumni contribu
	D. 1 Lakhs - 3 Lakhs	duly certified b
		Chartered Acco
	Attached Documents :	
	1.Upload any additional information	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/5.4.2_1603787775_5372.pdf) 2.Link for any additional information (https://rkac.ac.in/naac/5/5.4.2AlumniContri.pdf)	4
6.2.3	Implementation of e-governance in areas of operation	Provide annual
	1. Administration	governance rep
	2. Finance and Accounts	approved by Gouncil.
	Student Admission and Support Examination	Couriem
	7. Examination	
	HEI Input:	
	A. All of the above	
		4
	Attached Documents :	
	1.Screen shots of user interfaces	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/6.2.3_1602484946_5372.docx)	
	2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/6.2.3_1602650931_5372.pdf)	
	3.Details of implementation of e-governance in areas of operation, Administration etc	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/6.2.3_1602484915_5372.xlsx) 4.Any additional information	
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/6.2.3_1603954182_5372.pdf)	
	_ , ,	1

- 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years
 - 6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

1. Provide ever Brochures and year-wise. 2. Pr photographs w and caption.

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0

Attached Documents:

1. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/6.3.3_1603952918_5372.pdf)

2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/6.3.3_1602485307_5372.xls)

- 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).
 - 6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course yearwise during the last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
35	35	03	01	01

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	6	0	0	0

Remark:

Observation accepted, edited accordingly.

Attached Documents:

1. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/6.3.4_1603953156_5372.pdf)

2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/6.3.4_1603358394_5372.xls)

1. Provide E-co the certificates program attend teachers. 2. Pro copy certificate following teach Sh. Robin Kuma Sanjeev Dawar Manish Manik 4 Pawan Kumar 5 Neha 6. Dr. Am

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Provide copy of indicating the grants/funds refrom respective

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
4.51	4.82	7.78	9.14	0.10

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark:

Observation accepted. Input edited because Copy of letter indicating the grants/funds received from respective agency not provided by HEI.

Attached Documents:

1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/6.4.2_1603529997_5372.xls)\\$

2. Annual statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/6.4.2_1603945761_5372.pdf)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions / awards
- 5. Beyond the campus environmental promotion activities

HEI Input:

D.1 of the above

Attached Documents:

- 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/7.1.6_1602483813_5372.pdf) 2.Any other relevant information
- (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109050/7.1.6_1603695979_5372.pdf)

1. Provide certi from the auditi agency. 2. Prov certificates of t awards receive the recognized Copyright © 2017 naac.gov.in (http://www.naac.gov.in/). All rights reserved.